

Curriculum Branch

Curriculum development is an integral part and on-going process of any quality training. To make the training programs effective, fruitful and time befitting, review of curriculum is must. PSC's Curriculum Branch is always engaged in updating its various types of course curricula aligning with the contemporary issues and challenges of policing so that the participants get enough professional skill and knowledge to address those challenges effectively and efficiently. In this globalized and techno-driven world, new trends of crime are continuously evolved. So, PSC needs to cope up with these new challenges of the criminal world. PSC's recent initiatives on training course curricula development focus on covering transnational organized crime, investigating terrorist cases, terrorist financing, intelligence and counter intelligence, cyber terrorism, militancy, and counter terrorism strategy.

Few of such examples of curriculum development initiatives include:

1. Design a Counter Terrorism course for SsP.
2. Formulate a training program named Crime Administration Management Course for those junior managements who get the appointment on Circles/zones.
3. Digitalizing and applying innovation on the curriculum development process through adopting e-learning system. It gives easy access to course materials of the Police Staff College for the participants from distant areas.

Curriculum Development Process of PSC

PSC Courses are generally formulated through a long passage of curriculum development. It comes through a process of requirements from research output, organizational requirements, job task analysis, government and organizational training policy and Police policy group. It gives priority on Training Need Assessment (TNA) and Impact Analysis of training. Findings from these processes are used to design the courses of PSC. Discussion groups, problem-solving exercises, case studies, field visits, panel discussions are arranged to provide necessary and advanced knowledge, skills and positive attitude to the participants. To put emphasis on these requirements, PSC invites resource persons and makes expert panel form different public universities, research organization, policy analyst and retired experienced police officers. Course curricula are developed by PSC faculty in association with resource persons.

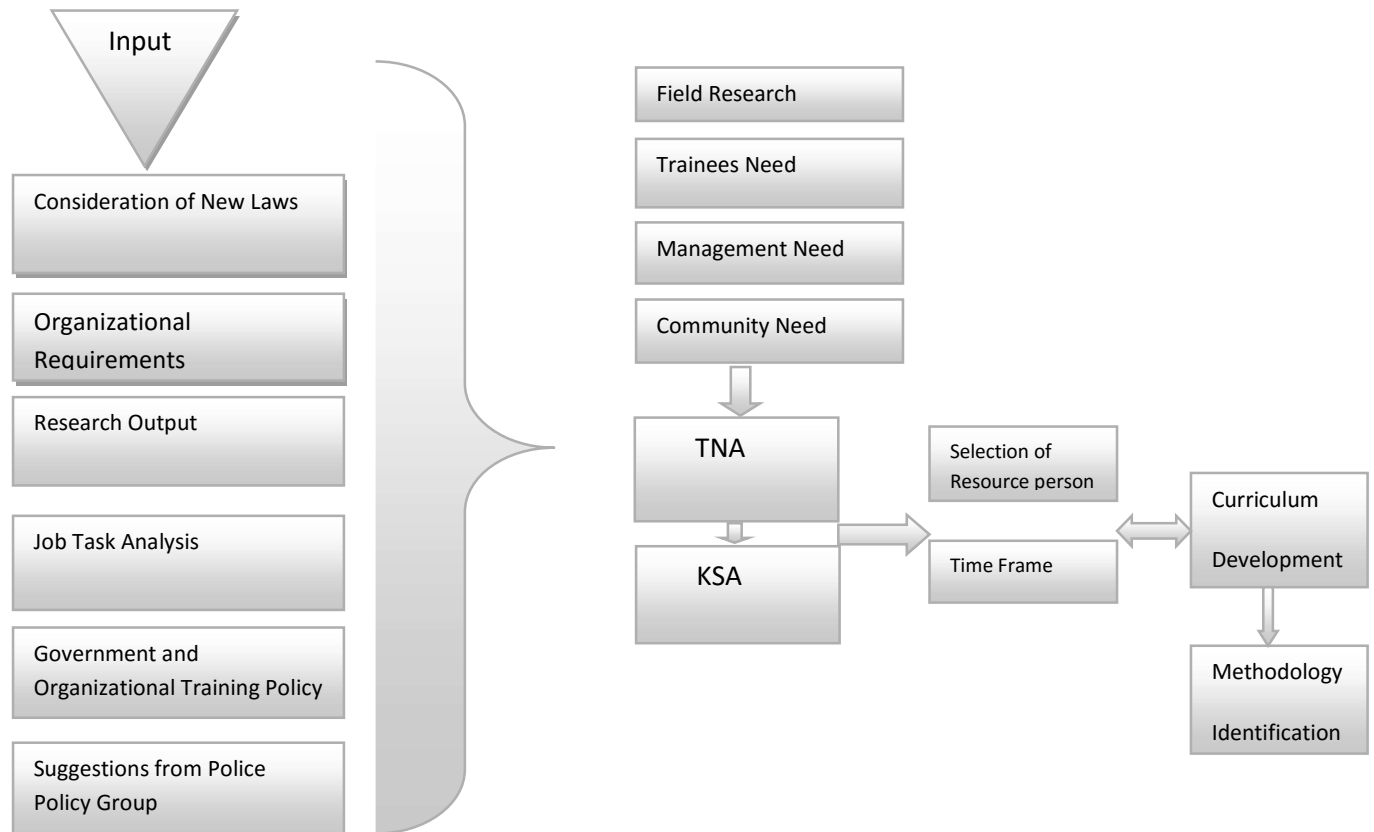


Diagram : Flow Chart of Curriculum Development Process at PSC